

Hollis School District Report Card 2007-2008

Hollis Primary School

Principal:

Mrs. Elizabeth Allen

Assistant Principal:

Mrs. Deborah Trottier

Hollis Upper Elementary School

Principal:

Mrs. Candice Fowler

Assistant Principal:

Mrs. Katherine McBride



Hollis School Community

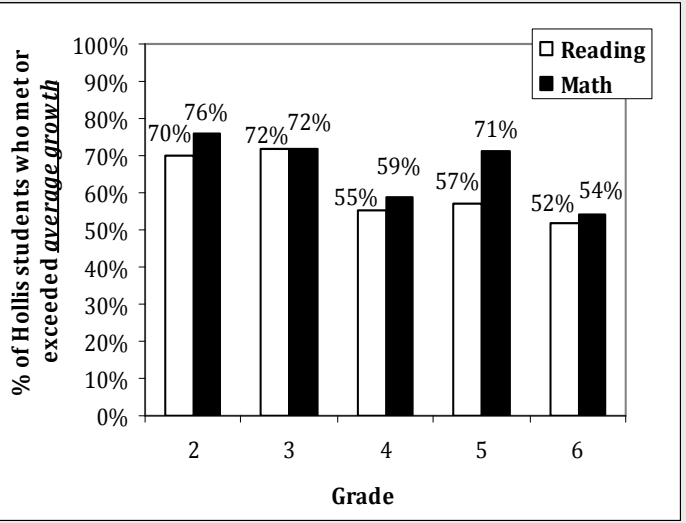
Report Card Team

- Mrs. Carol Mace
Director of Curriculum and Instruction
- Mrs. Candice Fowler
Principal, HUES
- Mrs. Deborah Trottier
Assistant Principal, HPS
- Mrs. Susan Benz
HSD School Board
- Mr. Venu Rao
- Mrs. Silvia Harper
- Mrs. Anat Eshed
Parents

The mission of the Hollis School District's Report Card team is to develop a measurement system for evaluating the success of our schools: The Hollis Primary School and The Hollis Upper Elementary School. Our purpose is to communicate to the public the level of success of the Hollis School District in areas that are important for performance, including but not limited to, how well students are doing academically. We will provide data to all stakeholders to support goal setting and budget planning. ***This Report Card update focuses on students' growth during the 2007-2008 school year as measured by the North-West Evaluation Association (NWEA) test results in reading and mathematics. This document is meant for Hollis citizens to understand the overall performance of the school and not individual students.***

Hollis Students' Growth by Grade Level

Students in grades 2-6 took the NWEA test twice in 2007-2008. The first test (Fall) was taken by 3rd-6th graders in September and by 2nd graders in December. The second test (Spring) was taken in May. We looked at students' overall achievement using their percentile (%ile) rank relative to nationally normed data from NWEA. When you compare a student's NWEA scores on different tests, look at the %ile rank. If the %ile rank has not changed between tests, the student has made what is called an "**average growth**." That means that the student has learned the material presented in the time period between the tests at an average rate. The graph shows the percent of students who met or exceeded average growth for each grade and subject.



What is percentile rank?

A percentile (%ile) ranks a student's achievement relative to other test-takers. Rank of 90%ile indicates that the student performed better than 90% of all other students on normed data.

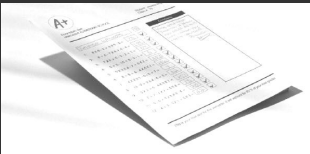
Hollis average grade level percentile ranking relative to NWEA national norms

(NWEA national average is 50%ile)

Reading	Gr.	Fall	Spring	Math	Gr.	Fall	Spring
	2	69.1%	74.8%		2	69.1%	78.8%
3	59.2%	70.9%	3	64.9%	73.0%		
4	66.7%	68.3%	4	68.0%	69.7%		
5	70.2%	73.1%	5	66.4%	72.4%		
6	72.2%	72.8%	6	74.1%	74.5%		

Data Trends and Correlations

NWEA national norm studies found that on average, a ceiling of 70% of the students meet or exceed "average growth". Districts who perform below or above the national average may have a higher or lower ceiling respectively. Local expectations must be set for these districts based on their own trend data from several NWEA testing cycles.



NWEA 2007-2008 Growth by Performance Category

NWEA scores are analyzed at an individual student level and utilized by administrators and teachers to implement best teaching practices.

In 2008-2009 students will be tested in September, January and May in order to allow instruction to be tailored to students' needs during the academic year.

Students performing "below grade level"

The goal for all students is to perform at least at grade level. In some cases it may take more than the time period between two tests to close the gap.

The tables below show the number of students who moved from a certain performance category in the Fall to a certain performance category in the Spring. The examples below explain how to read the data presented in the tables.

Look at the numbers circled in the reading data (top table, grade 3). These are the 3rd grade students who performed below grade level on the Fall test (20 students in all). In the Spring one student of these twenty performed below grade level. Sixteen students performed at grade level and three performed above grade level.

Look at the numbers circled in the math data (bottom table, grade 3). These are the 3rd grade students who performed at grade level in the Fall test (65 students in all). In the Spring five students performed below grade level, thirty three students remained on grade level and twenty seven students performed above grade level.

READING GROWTH (Fall 07 → Spring 08)

Fall Category	Spring Category	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Below grade level 1-23%ile	Below grade level	1	1	4	4	1
	Grade level	3	16	2	2	4
	Above grade level	0	3	0	0	0
Grade level 23-77%ile	Below grade level	0	1	2	1	0
	Grade level	32	43	45	44	50
	Above grade level	11	16	7	25	15
Above grade level 77-99%ile	Below grade level	0	0	0	0	0
	Grade level	5	5	12	15	14
	Above grade level	36	34	38	48	57

MATH GROWTH (Fall 07 → Spring 08)

Fall Category	Spring Category	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Below grade level 1-23%ile	Below grade level	0	3	4	4	6
	Grade level	2	6	6	13	1
	Above grade level	0	0	0	0	0
Grade level 23-77%ile	Below grade level	2	5	3	3	3
	Grade level	26	33	32	41	36
	Above grade level	24	27	12	19	16
Above grade level 77-99%ile	Below grade level	0	0	0	0	0
	Grade level	3	2	9	5	9
	Above grade level	31	36	40	54	72

Remember!

Performance on any test is impacted by the student's knowledge and the special conditions for that student at the time of the test.

Feedback, comments and questions with respect to this document can be e-mailed to:
sau41@sau41.k12.nh.us

More information about NWEA and terms used in this document can be found at:
<http://www.hollis.k12.nh.us/HPSdefault.htm> click on "Hollis District Report Card"